



YOUTH AS CHANGE MAKERS K-12

Objective: To explore what it means to be a changemaker in today's society and create an artistic creation based on an issue they'd like to solve in their communities.

- Start by asking Young artists if they are changemakers. Ask them what they think it means to be a change maker in today's society. Ask them what they believe change is.
- Tell Young artists that change simply means to make something different than it is. Ask young artists what change makers do.
- Ask Young Artists if they believe they could currently make change happen in their schools or neighborhoods. For those who don't raise their hands ask them why they don't believe they could currently make a change. For those who did raise their hand, ask the same question. Tell young artists that these are questions that change makers ask themselves everyday.
- Tell Young artists that we will now watch a video about young change makers that have made a difference in the world.
- [Stories of Young Changemakers](#) Click on this link and have students share their thoughts on the video. What could being a changemaker in their community look like? Ask them what Change means to them.

(<https://www.youtube.com/watch?v=eyS8Uiq1Ej4>)

- Explain that Change makers are people who work to change the world.
- Ask Young artists what they think it means to be a leader.
- Ask Young artists what issues they see in their school that could use a change and write those things down.
- Have Young artists choose one of the issues that they'd like to change and then move to the activity.



COURAGE AND CREATIVITY ACTIVITY

Objective: Young artists will be able to identify an issue in their communities and create an artistic piece exploring how they can make a change.

- Young artists will choose one of the issues from the list they created. And then come up with 1-2 ways to create change by helping solve the problem they selected. For example, if there is a school garden that the young artists have always wanted to be able to use but the garden is messy and hasn't been cleaned in a while, the solution may be that everyone comes together to help clean the garden so that everyone can use the garden. Explain that these solutions can be big or small.

They can create a short song, rap, poem or skit or draw a picture to communicate what solutions they came up with. There's no right or wrong way to execute this. Give an example using the garden. If their problem was with the messy garden, they could write a poem about how they could change the garden to make it better for everyone to use.

Materials: paper, pencils

Time: 10 minutes to create
10 minutes to share

Asia Mark
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